

- Clearly present thesis that will act as an outline for the paper
- Reintroduce the prompt in the form of a thesis.
- Make sure you're writing about the prompt.
- Be direct--you have a limited amount of time to complete the assignment.
- Avoid summary; focus on examples that support character's act of deception and the significance to the text
- Answer ALL aspects of the prompt within your paper
- Avoid "I" statements
- In body paragraphs, structure information so it answers the prompt: directly relating to the theme of deception, why the character deceives, and how it contributes to the meaning of the work as a whole.
- If you don't know how to spell a character's name, try; if you don't know a character's name completely, choose a different text.
- Have two or three examples from the text TO SUPPORT your claim/analysis, not to act as the meat of your paper
- Although it's a free response timed writing, your essay still needs structure: thesis statement, 4-5 paragraphs (intro, conclusion, body), and topic sentences so points don't blend in together.
- When trying to decide what is too much or too little summary of a text, assume that the reader is very familiar with the text and that you need to give just enough summary to prove that you know what the text is about.
- If the prompt asks you to focus on one character, only focus on one character; it will save time in writing a well-developed essay and makes it easier for the reader to read. If you plan on writing about more than one character to show that you know the text or the theme of the prompt, still only focus on one character and give good character analysis and strong, direct examples from the text to support your analysis.
- Dig deeper, not wider
- Try to avoid movie or television topics or comparisons in the AP timed writing. While I think it's creative and relevant, I'm not sure how the AP graders will react.

Grading:

9-8=95	7-6=85	5=77	4-3=70	2-1=60	0=50
--------	--------	------	--------	--------	------