

ENGLISH RUBRIC

Student Name: _____

Grade: ☐ Level 4 (A) ☐ Level 3 (B/C) ☐ Level 2 (C/D) ☐ Level 1(F)

ASSESSMENT OVERVIEW	HIGHLY COMPETENT	COMPETENT	MARGINAL	NOT ACCEPTABLE
CONTENT				
STRUCTURE				
USE OF SOURCES				

Next Time...	ASSESSMENT CRITERIA
	CONTENT
	Clearly meets the assignment
	Presents a clear and defensible thesis
	Provides adequate, logical support for claims
	Accurately represents information from the essay
	Selects appropriate examples/evidence from the essay
	STRUCTURE
	Includes introduction and conclusion
	Presents clear thesis statement & topic sentences
	Orders points logically
	Constructs unified ¶s
	Includes effective transitions
	USE OF SOURCE MATERIAL
	Paraphrases correctly: no plagiarism
	Uses quotations effectively
	Attributes correctly
	Cites correctly (MLA in-text format)
	GRAMMAR AND MECHANICS
	Avoids serious mechanical errors
	Demonstrates grammatical fluency
	Uses clear and effective style

Definition of Ratings

4 Highly Competent Grade=95	The writer shows a clear understanding of the writing task. He/She formulates a substantive and original thesis that clearly and fully addresses the prompt, and he/she develops his/her argument with well-chosen, logically organized, and well-developed points that represents the text fairly and accurately. He/She uses source material correctly and strategically and displays fluency in standard written English.
3 Competent Grade=85	The writer shows some understanding of the writing task and presents a clear thesis that addresses the prompt. His/Her organization is logical, and she support his/her points with appropriate, correctly cited material from the text. However, the piece may be less fully developed and the analysis less original or illuminating than a Level 4 essay. The writing may contain some errors in standard English, but the errors do not compromise the readability.
2 Developing Grade=75	The writer shows limited understanding of the writing task. He/She addresses the prompt with understanding, although there may be minor confusion about some points in the text. The writer presents a thesis, organize his/her ideas, and attempts to integrate source material to support his/her claims. However, some of these tasks have not been completed effectively. The documentation may be inconsistent or incomplete. The writing may contain some errors in standard edited English, but the errors do not seriously or consistently compromise readability.
1 Marginal OR Not Competent Grade for 1+=65 Grade for 1=55 Note: Plagiarism will warrant a "not competent" score	The essay is seriously inadequate in one or more of the four assessed elements (content, structure, use of sources, grammar & mechanics). The writer may not clearly address the prompt or may misunderstand or misrepresent the essay; organization may be illogical or rudimentary; use of sources may be weak or inappropriate; textual evidence may be improperly documented. Errors in standard edited English may seriously compromise readability. Marginal=deficiency in 1 area; Not competent=deficiency in 2 areas